

Undergraduate Discussion Board Grading Rubric 9.30.19

Criteria	10 points	8.5 points	7.5 points	6 points	0 points
Discussion Board – Post (comprehension) Comprehension is a measure of understanding .	Demonstrates understanding by always using proper terminology and concepts covered in the module materials.	Demonstrates understanding by frequently using proper terminology and concepts covered in the module materials.	Demonstrates understanding by occasionally using proper terminology and concepts covered in the module materials.	Understanding is not evident. Does not properly use terminology and/or concepts covered in the module materials.	Did not post during the discussion board period.
Discussion Board – Post (critical thinking) In addition to comprehension, the initial post is a measure of critical thinking . Critical thinking is assessed by insight and reflection .	Offers 2 or more insights (connecting prior knowledge with new material) and includes reflection (explains how engaging in the module materials contributed to the student's understanding of self, others, and/or course concepts).	Offers at least one insight (connecting prior knowledge with new material) and includes reflection (explains how engaging in the module materials contributed to the student's understanding of self, others, and/or course concepts).	Missing one element (insight OR reflection). However, the other element meets this discussion board criteria for insight or reflection.	Critical thinking is not evident. Missing both elements (insight AND reflection).	Did not post during the discussion board period.
Discussion Board – Response Frequency NOTE: A substantive post demonstrates comprehension (understanding, depth and breadth of the material) and critical thinking (insight and reflection). Responding with "I agree/disagree - thanks for the feedback;" or "Nice job with your post;" or something	Makes three or more SUBSTANTIVE posts during the discussion board period.	Makes two SUBSTANTIVE posts during the discussion board period.		Makes one SUBSTANTIVE post during the discussion board period.	Did not post or did not make any SUBSTANTIVE posts during the discussion board period.

similar is not considered a substantive post.					
Discussion Board – Response Distribution Contributes to the development of the online community by posting across the discussion period.	Posted on three or more days during the discussion board period.	Posted on two days during the discussion board period.		Posted on one day during the discussion board period.	Did not post during the discussion board period.
Discussion Board - Writing Style & Conventions	All postings are well written. Always uses correct punctuation, grammar, and spelling. Always follows instructor's instructions for citations and references without error.	Most postings are well written. Frequently uses correct punctuation, grammar, and/or spelling. Frequently follows instructor's instructions for citations and references with only a few errors.	Some postings are well written. Occasionally uses correct punctuation, grammar and/or spelling. Occasionally follows instructor's instructions for citations and references with frequent errors. (7.0 points)		Responses do not demonstrate college-level writing because they contain an unacceptable level of errors (punctuation, grammar, and/or spelling). AND/OR The student did not include citations and/or references when the student should have done so. OR

					Did not post during the discussion board period.
--	--	--	--	--	--

____ earned points/ 50 available points